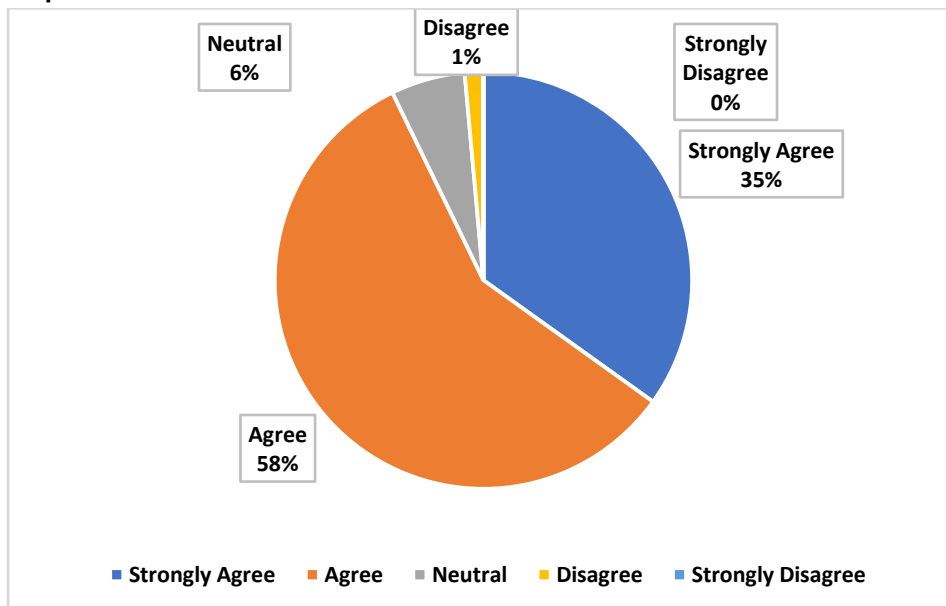


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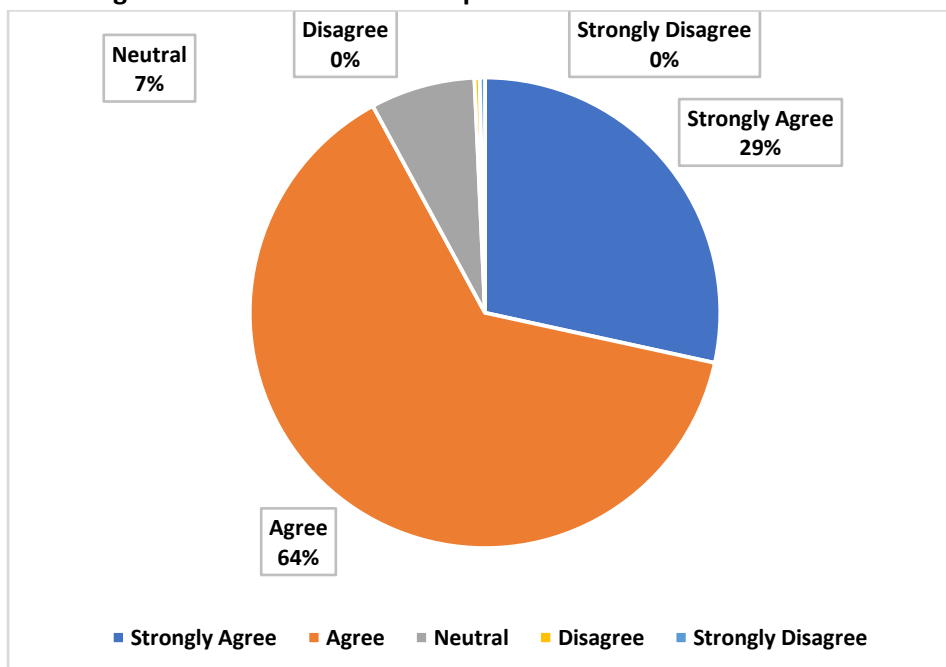
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

1. Do the teachers allocate time/ complete the curricula within the academic year? 278 responses



2. Do the instructional methods adopted by the teacher's help to learn the current knowledge about the course? 278 responses

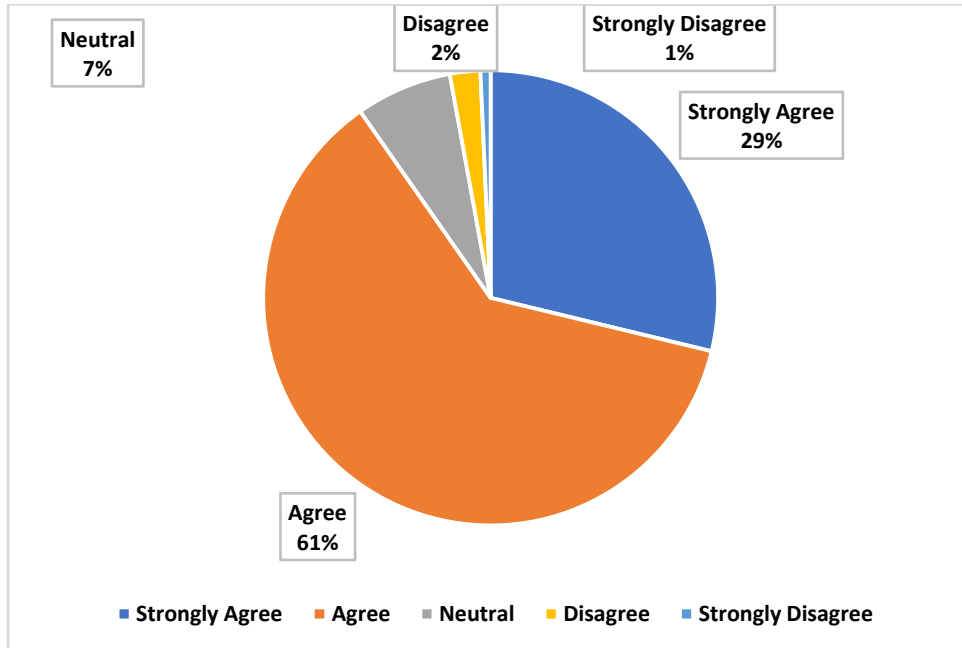


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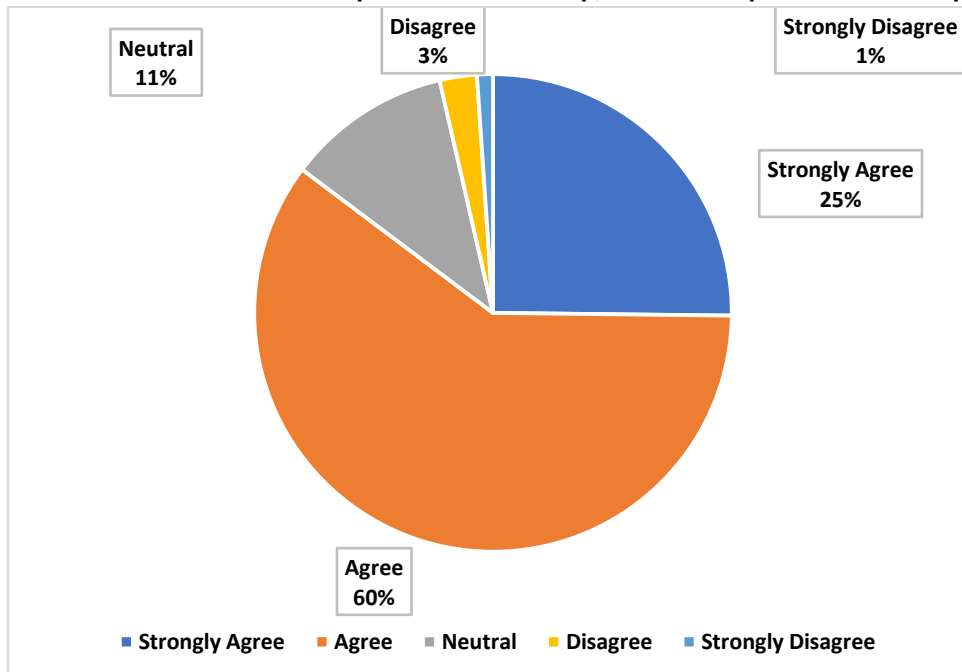
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**3. Does the current curriculum promote development of clinical/laboratory skills? 278 responses**



**4. Does the current curriculum promote leadership/teamwork qualities? 278 responses**

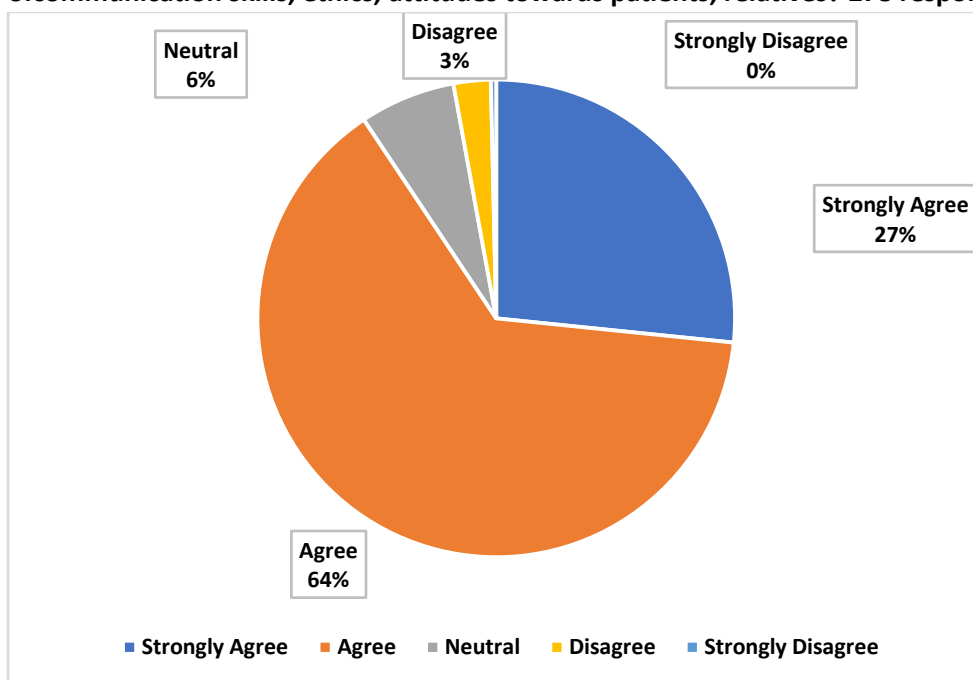


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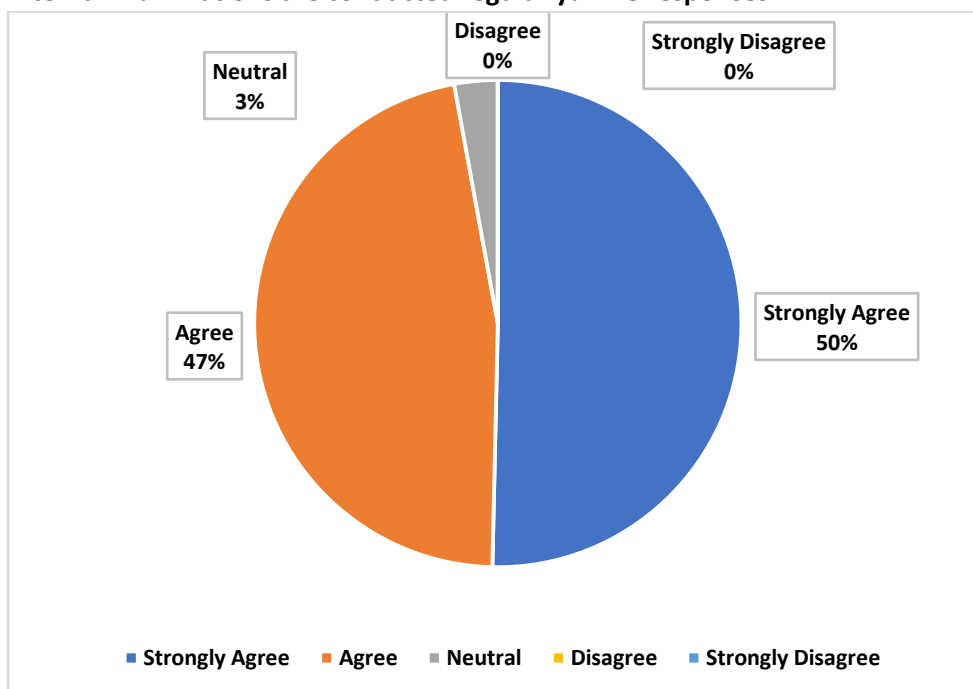
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

5. Does the current curriculum promote interaction with peer/development of communication skills, ethics, attitudes towards patients, relatives? 278 responses



6. Internal Examinations are conducted regularly? 278 responses

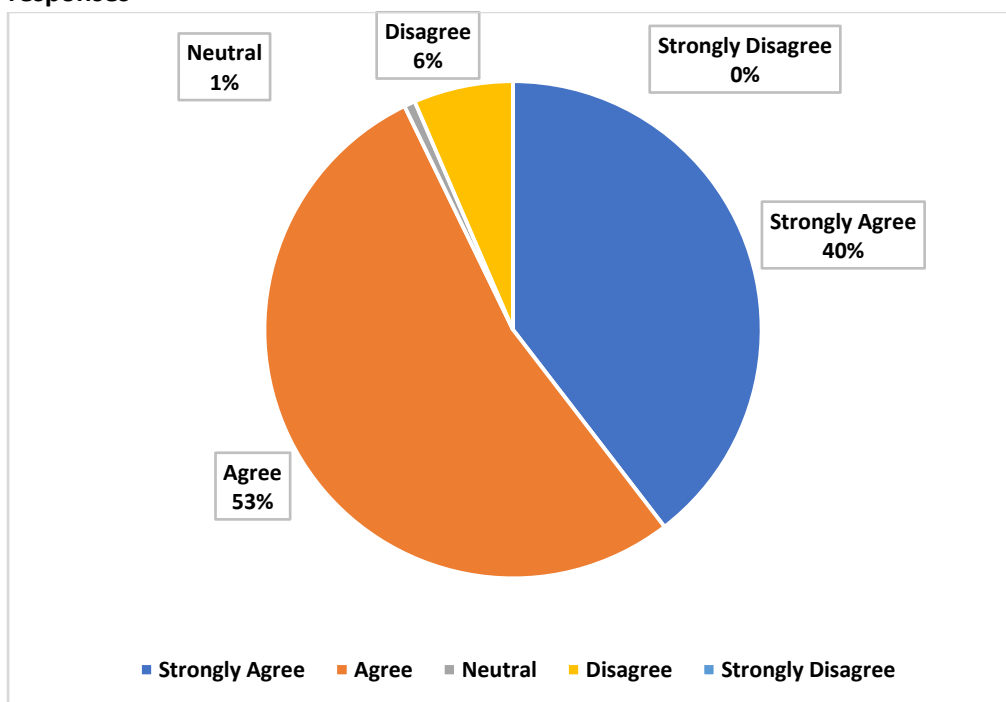


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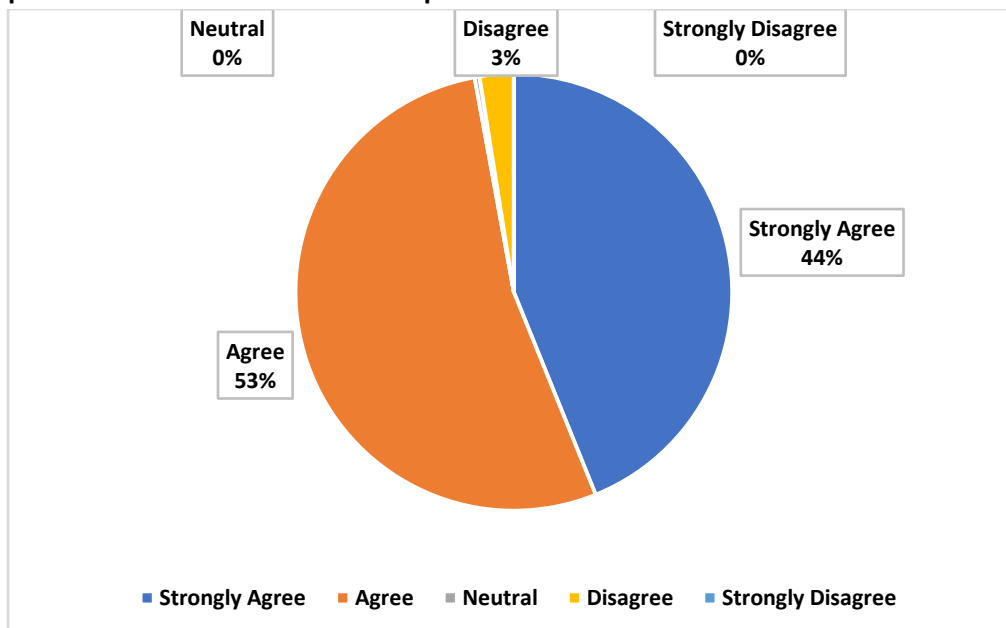
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

7. Internal Examinations help in effective learning and acquisition of knowledge & skills? 278 responses



8. Formative (Internal Exams) and Summative (Annual exams) Examinations are conducted as per the course curriculum: 278 responses

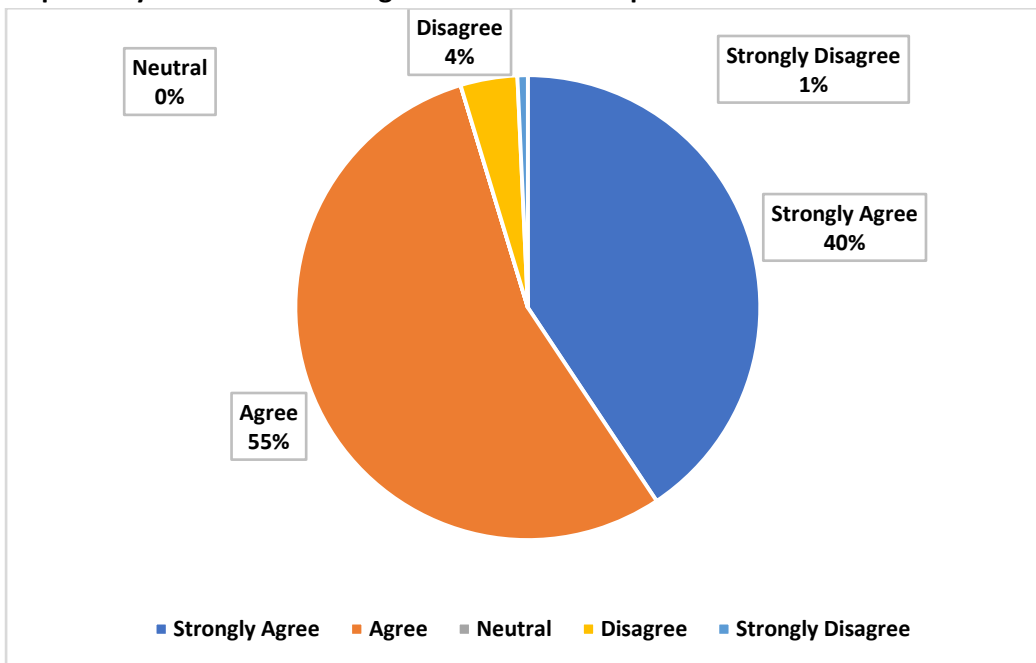


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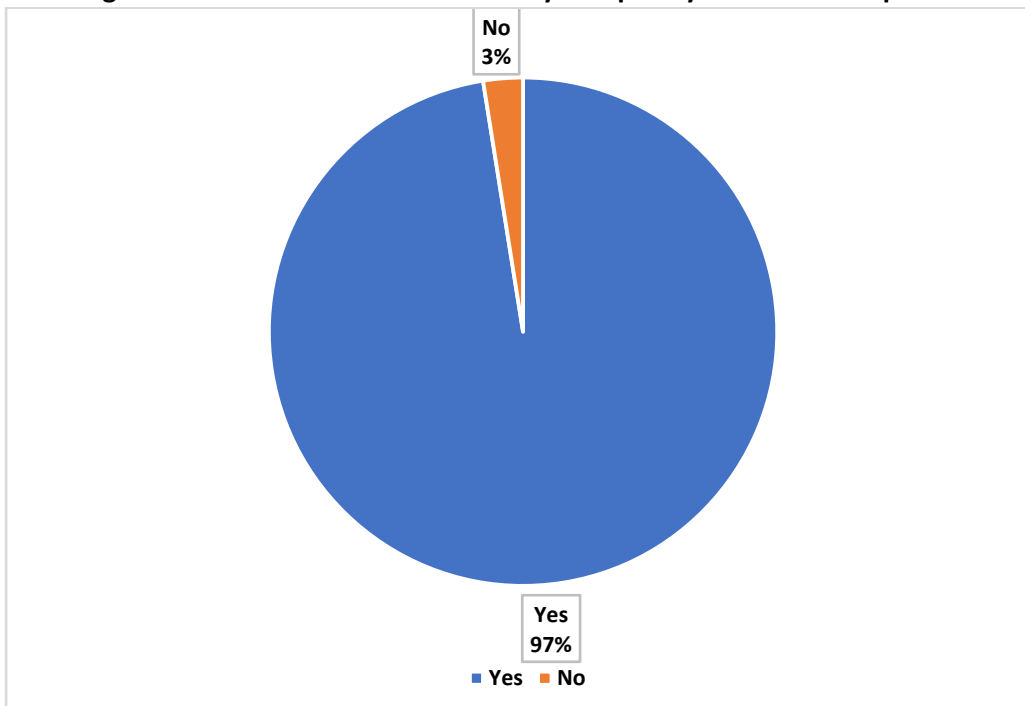
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

9. Summative/University Examinations are able to assess overall knowledge and skills acquired by the students during the course: 278 responses



10. Are the goals of the course curriculum clearly & explicitly stated? 278 responses

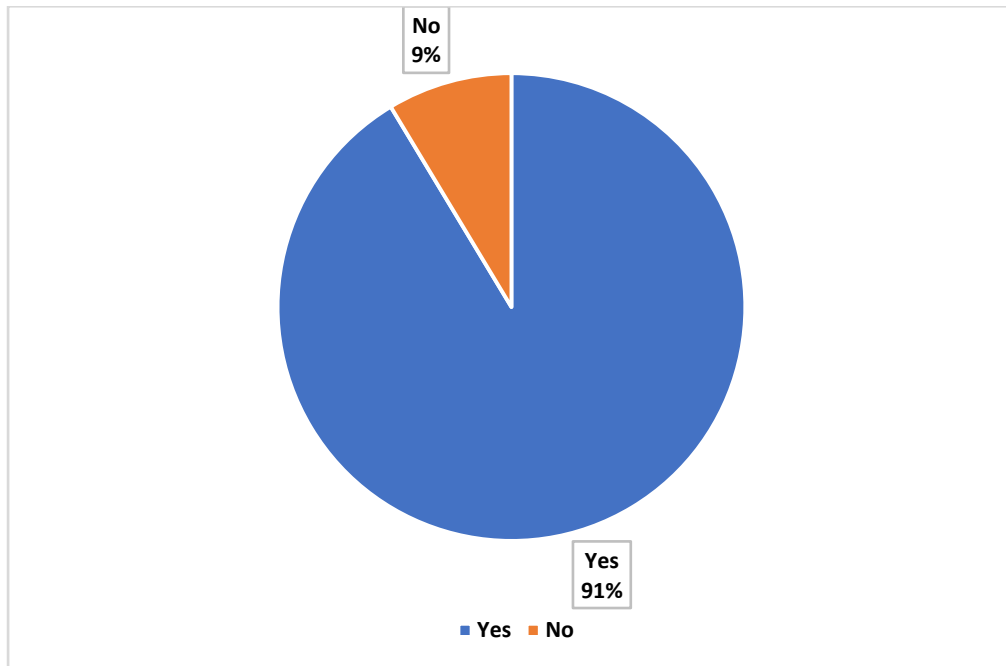


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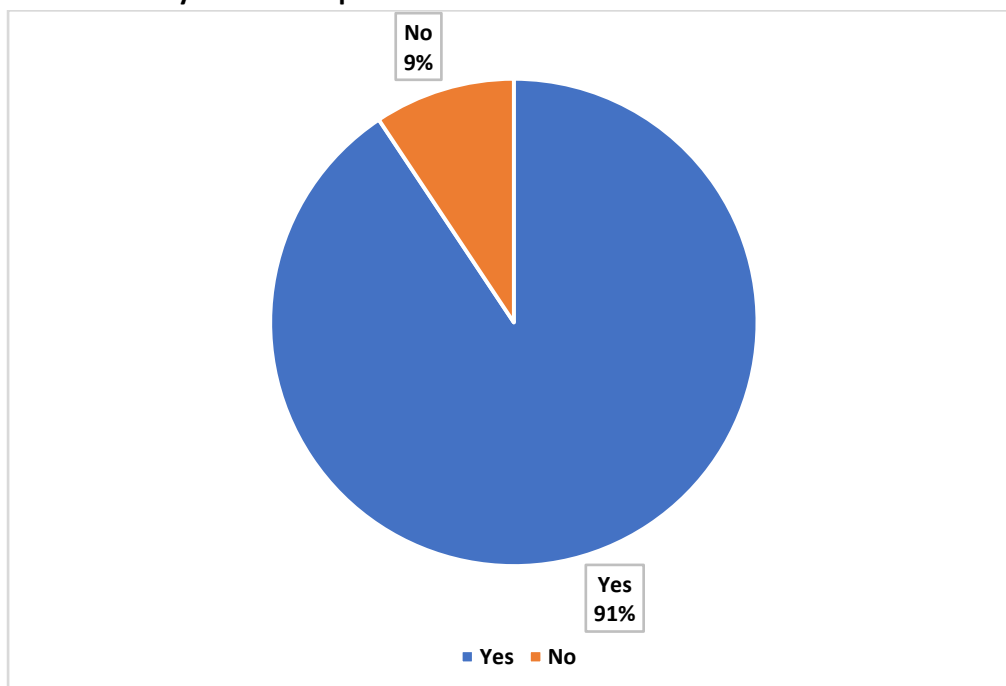
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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**11. Could you readily access the curriculum for your reference? 278 responses**



**12. Were you made aware of the syllabus planning/course syllabus prior at the beginning of the academic year? 278 responses**

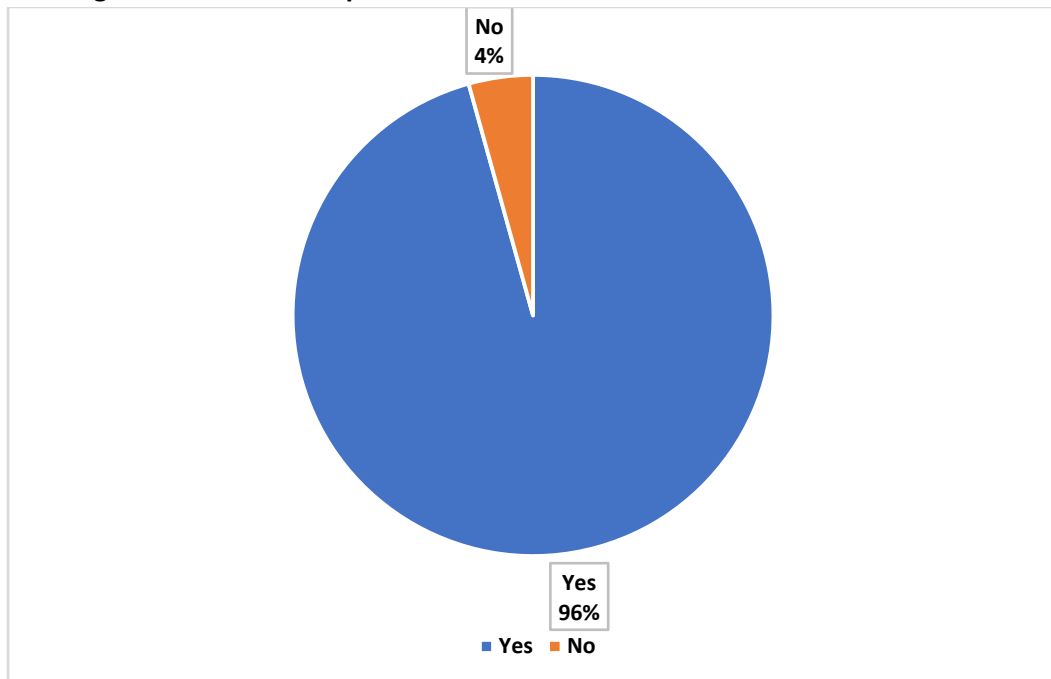


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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**13. Does the curriculum suggest appropriate instructional materials, assessment processes and learning resources? 278 responses**



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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**

**UG Student feedback: 2024: Analysis and points to consider**

1. Students gave positive feedback about the instructional methods adopted in the college; they felt the curriculum topics were completed within the prescribed time-frame. Students are also well aware of the clear and explicit goals of the curriculum. Students have access to the course curriculum for reference. Curriculum time-table for teaching and assessment schedules are available for students well in advance at the beginning of the academic year for reference. Several interactive teaching learning are already in place to promote effective learning. Frequent well-structured assessments are conducted
2. Students had favourable response about the team-work and leadership building activities that are conducted within the framework of curriculum
3. Emphasis would be laid on refining and further upgrading the teaching-learning /instructional methods for the more efficient outcomes
4. Focus on more efficient use of clinical and skill lab for effective learning and acquisition of knowledge, attitude and skills
5. Sensitizing students regarding health and well-being, stress management, time-management



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**STUDENTS' FEEDBACK ANALYSIS REPORT: 2024**